



partnershipforchildren  
JOHNSTON COUNTY

*Together we can improve the economic sustainability of  
Johnston County by ensuring that its future workforce is prepared  
for success in school and life*

# Annual Report

## 2008-2009

# HISTORY & OVERVIEW

The Partnership for Children of Johnston County works to improve the economic sustainability of Johnston County by ensuring that its future workforce is prepared for success in school and life. A non-profit organization, the Partnership's mission is to improve the health, education and emotional well-being of Johnston County children.

Johnston County remains one of the fastest growing counties in the state. Locally, the Partnership administers programs totaling more than \$6 million in state Smart Start and More at Four funds. The Board makes funding decisions and assists staff in evaluating funded programs to ensure that every dollar is invested wisely and supports existing services for children and families in our community.

The Partnership receives a bi-annual fiscal audit by The North Carolina Office of the State Auditor, in addition to bi-annual monitoring by the North Carolina Partnership for Children which further ensures program and fiscal accountability.

Projects funded by the Partnership are designed to ensure Johnston County children enter school healthy and ready to succeed. Services target children ages birth to five and their families providing resources for family support, improved health services and assisting families in accessing affordable, high quality child care.

The Johnston County Partnership is unique in that it houses a Multiple Accounting and Contracting (MAC) site, performing accounting duties for 10 local Partnerships, which helps to offset administrative costs state-wide. The MAC site is known to be one of the most efficient in the state.

Private grants and support from local business and community members are crucial in allowing us to expand services beyond the state funded programs. Private donations may be designated to such programs as BRIDGE\$, which assists families to "bridge" the gap during emergency situations. Additionally, in 2009, the Partnership board began planning for an inclusive community park to give Johnston County's young children with disabilities and developmental delays a safe place to play and interact with their peers.



## FY 2008-2009

### Board of Directors

Chris Key, Chair

*Edward Jones Investments*

Lisa Brogdon, Vice-Chair

*Carolina Children's Therapy*

Kim Dowdle, Treasurer

*First Citizens Bank*

Shirley Whitley, Secretary

*Johnston-Lee Head Start*

Bob Anthony

*Johnston Health*

DeVan Barbour

*Johnston County*

*Board of Commissioners*

David Beck

*Centenary United Methodist Church*

Loretta Byrd

*Benson Area Chamber of Commerce*

Ed Croom

*Johnston County Schools*

Jayne Cubilla

*Cooperative Extension*

Diana Douglas

*Johnston Community College*

Susan Doyle,

*Johnston County District Attorney*

Kim Helmer

*Parent Representative*

Charles Hester

*Mayor of Selma*

Rick Hester

*County Manager*

Margaret Hinnant

*Mental Health*

Chris Johnson

*Smithfield Downtown Development*

Earl Maret

*Department of Social Services*

Margaret Marshall

*Johnston County Public Library*

Waiel Mohamed

*Sound Station and Security*

Dr. Marilyn Pearson

*Health Department*

Dr. Donald Reichard

*Johnston Community College*

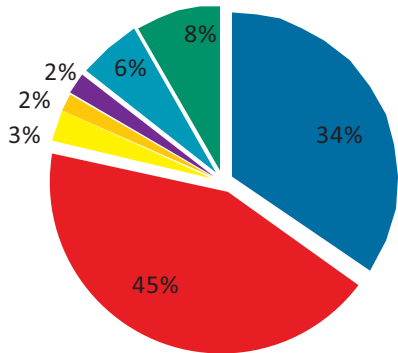
KeriAnne Richards

*Talecris*

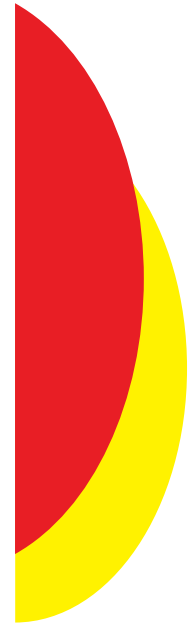
Allen Wellons

*Wilkins and Wellons Law Offices*

# FINANCIAL SNAPSHOT 2008-2009



- Early Care & Education
- More @ Four
- Children & Family Services
- Health Initiatives
- Evaluation & Community Relations
- Administrative
- In-kind Services



## Resources

Smart Start Proceeds	\$ 3,343,004
More at Four Proceeds	\$ 2,325,200
Other State Funds	\$ 12,725
Federal Grants	\$ 32,008
Private Contributions	\$ 33,575
Other Proceeds	\$ 137,114
In-Kind Contributions	\$ 522,089
<b>Total Proceeds</b>	<b>\$ 6,405,715</b>



## Program Expenditures

Early Care & Education	
Child Care Resource & Referral	\$ 435,254
Head Start Wrap-Around	\$ 95,440
Subsidy/Bonus Incentive	\$ 785,983
Subsidy Administration	\$ 148,500
Teacher Incentive Program	\$ 206,606
Professional Development	\$ 66,930
WAGE\$ Project	\$ 374,205
Johnston Inclusion Support Services	\$ 62,433
<b>Total Early Care &amp; Education</b>	<b>\$ 2,175,351</b>
Health Initiatives	
Child Care Health Consultant	\$ 68,206
Early Intervention Awareness & Education	\$ 38,589
<b>Total Health Initiatives</b>	<b>\$ 106,795</b>
Children & Family Services	
Parents As Teachers	\$ 185,573
Literacy	\$ 1,094
<b>Total Children &amp; Family Services</b>	<b>\$ 186,667</b>
Evaluation & Community Awareness	
Program Coordination & Evaluation	\$ 75,030
Community Awareness	\$ 65,900
<b>Total Evaluation &amp; Community Awareness</b>	<b>\$ 140,930</b>
<b>More at Four</b>	<b>\$ 2,810,600</b>
<b>In Kind Contributions</b>	<b>\$ 522,089</b>
<b>General Administration</b>	<b>\$ 391,726</b>
<b>Total Program Expenditures</b>	<b>\$6,334,158</b>



## FAMILY SUPPORT

Tammy's Story....

My mother was 16 years old when I was born and honestly did not have the parenting skills that she needed to raise me properly. I waited 32 years to have a child because I wanted to make sure that I didn't make the same mistakes. I want to give my son every chance possible to reach his full potential.

I first learned about the Parents as Teachers program during my pregnancy and I knew immediately that I had to participate. This program is designed to inform parents so that they will have the skills needed to properly raise their children. Parenting choices are usually biased by the parenting choices that were made for us; however, the PAT program has broken the cycle in my family so that I can make educated decisions for my son. If I do make mistakes with him, which I realize is inevitable, I will rely on the skills that I have learned from this curriculum to guide my decisions.

The PAT program teaches me about developmental milestones according to age including social, cognitive, and physical developments. I am learning how Angel relates to me and to others socially; how he communicates his needs and desires through cues that I have learned to look for and understand. I am learning how his little mind works and am amazed as I witness his problem solving skills develop. I also have learned techniques to encourage his development with everyday activities. I am learning which milestones Angel is working towards and what I can do to assist him through each stage of development.

When I left the hospital with my son, the nurses gave me information on how to nurse, change clothes and diaper my child. I knew in addition that I would be giving him attention and love in between these mechanics. During those long, demanding days for me, Angel mostly slept. Eventually he began to stay awake longer and one day I found myself looking into his deep loving eyes and wondering, "Okay, what do we do now?" The PAT program has helped to answer that question. Thanks to the information we have been taught, Angel and I know how to play and learn at the same time. I am more understanding of his needs. At some glorious points, I can actually see the world through his little eyes.

The PAT program has reinforced my relationship with my child's father. After each visit, my husband and I take the time to review the information when he comes home from work. This gives us an opportunity and platform to discuss our parenting techniques. We have used the curriculum to settle our differences in opinion with educated choices. If we ever have any doubts about Angel's development or how to encourage him, we have the literature to refer back to and make an informed decision.

This program has represented to me the safety net that I have grown to depend on to give me the mothering skills that my mother did not have and therefore could not teach.

Pre-school is too late to begin structured learning. Educating our youth should start in the home with the parents. These children are the future and will lead the way to solve the problems we share today. The American children deserve the best we can give them.



# PARENTS AS TEACHERS

85% of a child's intellect is formed by the age of 3. The Parents as Teachers program uses a National intensive home visitation model using the Born to Learn Curriculum.

During these visits parents receive information on child development and parenting skills and promote child language development, intellectual growth, physical skills development and social-emotional development. Parent Educators also provide basic developmental screenings for children to detect possible delays and assist families with accessing services and community resources to meet their needs.

## EARLY INTERVENTION

### Family Support Highlights

- 102 families received in-home visits by a certified parent educator
- 98% of families receiving in-home visits reported feeling more competent and confident in their parenting skills
- 79% of parents participating in in-home visits reported an increase in the number of times they engaged in literacy activities with their children
- 246 families received assistance in finding quality child care for their children
- 118 car seats were inspected

The Early Intervention Public Awareness and Education (EIPAE) activity has two major components.

First, Assuring Better Child Health and Development (ABCD) improves the quality of child development services in primary care medical practices, by enhancing the developmental screening and referral process for children ages 0-5 in the context of the medical home. The project provides training and on-site technical assistance to facilitate the identification of children who may benefit from early intervention services.

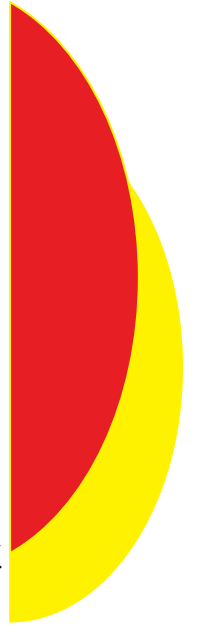
In addition, this program provides community awareness of early intervention services for young children and their families in Johnston County. Parent support staff provide one-on-one counseling to families of children with special needs to educate them of the services available and their rights to receive services for their children with special needs.

## RESOURCE & REFERRAL

Referral Specialists are available to help families locate community services and resources to meet their specific needs. A variety of workshops for parents have been developed and are being offered throughout the community.

With locations in Selma and Clayton, the Early Learning Resource Center has a large selection of items which can be checked out, including many educational toys, puzzles, games, children's books and professional resources. Themed kits provide an array of activities and ideas that can easily be incorporated into classroom lesson plans or used for individual learning.

The new Tots and Tales Literacy program offers interactive story times which teach parents how to make everyday activities learning opportunities.



## Child Care Health Consultation

Child Care Health Consultation provides education to child care programs on best practices in children's health, safety and sanitation standards. It helps providers structure their facilities and practices to encourage a healthy environment.

The program also assesses the health related needs of children in care and direct their families to appropriate resources such as primary care physicians or insurance programs for low-income families.

### Did you know?

Preschool children (3 and 4 yrs old) in regulated care are three times more likely to be "expelled" than children in grades K-12. In North Carolina, 13 preschoolers per 1000 in child care are "expelled".



## Highlights on Health

- 58 children with special needs received Inclusion Support Services
- 87% of children served by the Inclusion Specialist benefitted from continuity of care
- 214 child care providers participated in health/safety training
- 77% of children 0-5 use a Primary Health Care Physician
- 4.2% of children 0-2 are receiving Early Intervention Services
- 5% of children 3-5 are receiving Early Intervention Services

## More Work is Needed

- Johnston County ranks 84th in the state in preschool obesity with over 18% of children 2-4 years being obese and an additional 16.8% overweight

## Johnston Inclusion Support Services (JISS)

The JISS Program provides consultation, technical assistance and training to child care providers and families of children in care when there is a developmental, behavioral, or social-emotional concern. The Inclusion Specialist assists the child care providers with implementing techniques to better serve the child's individual needs as well as provides referral and resource linkages for families in order for them to access needed services within the community.

Preschool children (3 and 4 yrs old) in regulated care are three times more likely to be "expelled" than children in grades K-12. These children in turn are more likely to continue exhibiting behavioral problems and are at higher risk of expulsion than their peers.

Early identification of special needs and behavioral concerns are a key component to children's success in school and in life.

# CHILD CARE AFFORDABILITY



## QUALITY CARE

### Resource and Referral

Resource and Referral provides technical assistance and training to child care providers to support improved quality of care for children. Parent referral specialists assist parents in accessing child care services and educating families in the selection of high quality child care that meets their family's needs.

### Teacher Incentive Program

TIP works to reduce teacher and director turnover and support increased teacher education standards by providing health insurance and supplemental incentives for qualifying child care providers.

### Professional Development

Professional development assists child care programs with increasing the levels of education of their staff, thereby helping child care providers develop and advance along a career ladder. This year 64 child care professionals completed college level coursework through this program.

### Child Care Subsidy & Incentives

In an effort to help working parents afford suitable, quality child care, this program provides subsidy assistance to families meeting family size and income eligibility requirements. Enhanced subsidy amounts are paid to child care centers and homes who have achieved a four or five star license, which increases the ability of working parents to secure high-quality child care services.

### Head Start Wrap-Around

This program provides high quality before and after school care services for Head Start qualified children at the Smithfield Center. This helps working parents secure consistent, cost-effective, quality services for their children.

## MORE AT FOUR

The More at Four Pre-Kindergarten Program brings a high quality pre-kindergarten experience to four-year olds who are identified as being at risk of school failure. The community based, voluntary program is administered by the Partnership and is made possible through collaborations and support of our many community partners.

### Highlights on Child Care

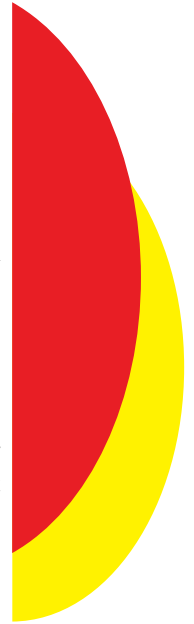
- 641 Teachers attended professional development training
- 473 children participated in More at Four
- Average star rating of Johnston County Child Care facilities is 3.45
- 46% of children 0-5 are in 4 and 5 star centers/homes

### Early Learning Resource Center

The Resource Center provides a wide variety of developmentally appropriate toys, as well as, resource materials, books, curriculum guides, access to a die-cut machine, copier and lamination services. Membership is available for a nominal fee to Johnston County's families, child care providers and other community members.

### Child Care WAGES Project

The WAGES project provides tiered, education based salary supplements to low paid teachers, directors, and family child care providers who attain higher levels of education. The supplements act as an incentive for improved quality of care, continuity of care, and help children benefit from more stable relationships with better educated teachers.



2008-2009

## Major Benefactors

### Champions

*Larry & Louise Stancil*

### Sentinels

*2WPartners*

*Town of Clayton*

### Heroes

*First Citizens Bank*

*KS Bank*

*Four Oaks Bank*

*Outback of Smithfield*

*Johnston County Sheriff's Office*

### Guardians

*Capital Bank*

*Heidi's Two Wheel Café*

### Partners

*Progress Energy of the Carolinas*

*Cellular Warehouse/US Cellular*

*Tom and Billie Stevens*

*Benson Kiwanis*

*Johnston Community College*

*Dr. Michael Riccobene*

